

Person A: Interviewing Exercise

*Break into groups of two. In each group, one person is “A” and one is “B.” Take a few moments and review the definitions related to your scenarios. Think about what you need to know as an interviewer. Also think about your role and how you will answer questions based on your scenario. **Do not disclose the item score you will represent.***

There will be four rounds of the exercise, with each person rotating through each role twice. Each round will include five minutes for interviewing, and we will begin each round with two minutes of preparation time.

Round	Person A	Person B
1	Interviewer	Reporter
2	Reporter	Interviewer
3	Interviewer	Reporter
4	Reporter	Interviewer

Scenario for Round 2

You are an emergency room worker calling to report concerns about an 8-year-old girl. The incident fits within the guidelines for severe neglect, and does require a response.

Imagine that a child has been brought in by mother with a broken arm. Mother is currently without a fixed address, and they have been staying with relatives. For the past few days, they have been staying at the grandmother’s house, and mother left her daughter in grandmother’s care while she went out for a few hours to look for a job. When she got home, the girl had a broken arm because she had fallen from the roof of the house.

If you are asked open-ended questions or general questions about the child’s situation, you may offer some information unrelated to the allegation, but should also include some information related to possible neglect.

Scenario for Round 4

You are a family member calling to report an incident that you believe requires a response. The incident approaches the threshold for physical abuse or neglect. However, no response is required.

Imagine that at a recent family gathering, father was playing with his daughter and tossing her up in the air. He threw his daughter into a moving ceiling fan, and she now has bruising on her face and wide parallel cuts on her face and head.

Person B: Interviewing Exercise

*Break into groups of two. In each group, one person is “A” and one is “B.” Take a few moments and review the definitions related to your scenarios. Think about what you need to know as an interviewer. Also think about your role and how you will answer questions based on your scenario. **Do not disclose the item score you will represent.***

There will be four rounds of the exercise, with each person rotating through each role twice. Each round will include five minutes for interviewing, and we will begin each round with two minutes of preparation time.

Round	Person A	Person B
1	Interviewer	Reporter
2	Reporter	Interviewer
3	Interviewer	Reporter
4	Reporter	Interviewer

Scenario for Round 1

You are a babysitter calling to report concerns about a 5-year-old boy. The incident approaches the threshold for emotional abuse, but does not require a response.

Imagine that you have arrived for a babysitting job for a family you sit for frequently. You are five minutes late, and the parents are somewhat rushed getting out the door because they are worried that they will miss the start of their movie. The only child in your charge is a 5-year-old boy who bursts into tears when you ask him how he is. He says that he wants to run away because his father killed his dog. He wants to run away and live with his grandfather. He insists that he will never speak to his father ever again. You have never noticed any inappropriate or abusive behaviors by the boy’s father in the past and the family has always seemed happy and functional to you. The dog was a 15-year-old mutt, had gone blind, and had been having difficulties with mobility lately. The family has not discussed it with you, but it’s reasonable to ask if the dog was put to sleep for veterinary reasons.

Scenario for Round 3

You are a neighbor calling to report concerns about a 6-year-old girl. The incident fits within the guidelines for physical abuse and non-accidental injury, and does require a response.

Imagine that your next-door neighbors are a family (mother and father) with two children. One is a girl about 6 years old who walks past your house each day on her way to school. The other child is a boy of about 15 or 16. He does not appear to be home very much and never stops to talk on his way past. When the girl came home from school yesterday afternoon, she looked fine, but this morning she had a large bruise on her arm.

If you are asked open-ended questions or general questions about the child’s situation, you may offer some information unrelated to the allegation, but should also include some information related to possible physical abuse.

Interviewing Exercise—for a group of three
Person A

*Use these instructions only if you are part of a group of three. One person is “A,” one is “B,” and one is “C.” Take a few moments and review the definitions related to your scenarios. Think about what you need to know as an interviewer. Also think about your role and how you will answer questions based on your scenario. **Do not disclose the item score you will represent.***

There will be four rounds of the exercise, with each person rotating through each role twice. Each round will include five minutes for interviewing, and we will begin each round with two minutes of preparation time.

Round	Person A	Person B	Person C
1	Interviewer	Reporter	
2		Interviewer	Reporter
3	Reporter		Interviewer
4	Interviewer	Reporter	

Scenario for Round 3

You are a neighbor calling to report concerns about a 6-year-old girl. The incident fits within the guidelines for physical abuse and non-accidental injury, and does require a response.

Imagine that your next-door neighbors are a family (mother and father) with two children. One is a girl about 6 years old who walks past your house each day on her way to school. The other child is a boy of about 15 or 16. He does not appear to be home very much and never stops to talk on his way past. When the girl came home from school yesterday afternoon, she looked fine, but this morning she had a large bruise on her arm.

If you are asked open-ended questions or general questions about the child’s situation, you may offer some information unrelated to the allegation, but should also include some information related to possible physical abuse.

Interviewing Exercise—for a group of three
Person B

*Use these instructions only if you are part of a group of three. One person is “A,” one is “B,” and one is “C.” Take a few moments and review the definitions related to your scenarios. Think about what you need to know as an interviewer. Also, think about your role and how you will answer questions based on your scenario. **Do not disclose the item score you will represent.***

There will be four rounds of the exercise, with each person rotating through each role twice. Each round will include five minutes for interviewing, and we will begin each round with two minutes of preparation time.

Round	Person A	Person B	Person C
1	Interviewer	Reporter	
2		Interviewer	Reporter
3	Reporter		Interviewer
4	Interviewer	Reporter	

Scenario 1

You are a family member calling to report what you believe to be abuse and what may approach the threshold for neglect. It does not fit the definition of either and does not require a response.

Imagine that after many years of living on the east coast, you have returned to California to find that your sister is raising her three children (two girls, ages 8 and 9, and a boy, age 12) as vegans. Even their dog is vegan. You are sure that such a diet cannot be sufficient to the needs of growing children. You don’t care what your sister has to say about tofu and beans. And all the children clearly have hygiene issues—even the boy has long hair (no matting, looks like he combs it at least once a day).

Scenario 4

You are a teacher calling to report concerns about a child in your class. The incident approaches the threshold for neglect, but does not require a response.

Imagine that the child, who is 10 years old and in the fifth grade, told his friends that he was given alcohol at a family birthday party for his grandmother last month. During a lunchroom discussion, he says that he is often given wine at family gatherings and eggnog at Thanksgiving. He brags to his friends that he is allowed to drink because his family is cooler than theirs.

If you are asked open-ended questions or general questions about the child’s situation, you may offer some information unrelated to the allegation, but should also include some information related to possible neglect.

Interviewing Exercise—for a group of three
Person C

*Use these instructions only if you are part of a group of three. One person is “A,” one is “B,” and one is “C.” Take a few moments and review the definitions related to your scenarios. Think about what you need to know as an interviewer. Also, think about your role and how you will answer questions based on your scenario. **Do not disclose the item score you will represent.***

There will be four rounds of the exercise, with each person rotating through each role twice. Each round will include five minutes for interviewing, and we will begin each round with two minutes of preparation time.

Round	Person A	Person B	Person C
1	Interviewer	Reporter	
2		Interviewer	Reporter
3	Reporter		Interviewer
4	Interviewer	Reporter	

Scenario for Round 2

You are a babysitter calling to report concerns about a 5-year-old boy. The incident approaches the threshold for emotional abuse, but does not require a response.

Imagine that you have arrived for a babysitting job for a family you sit for frequently. You are five minutes late, and the parents are somewhat rushed getting out the door because they are worried that they will miss the start of their movie. The only child in your charge is a 5-year-old boy who bursts into tears when you ask him how he is. He says that he wants to run away because his father killed his dog. He wants to run away and live with his grandfather. He insists that he will never speak to his father ever again. You have never noticed any inappropriate or abusive behaviors by the boy’s father in the past, and the family has always seemed happy and functional to you. The dog was a 15-year-old mutt, had gone blind, and had been having difficulties with mobility lately. The family has not discussed it with you, but it’s reasonable to ask if the dog was put to sleep for veterinary reasons.